

Teacher Location (Check Two):

- Upon entering classroom - front of classroom (teaching)
- Upon entering classroom - circulating around classroom (monitoring)
- Upon entering classroom - at desk (interacting with student or students)
- Upon entering classroom - at desk (not interacting with student or students)
- Upon entering classroom - other
- Most frequent location - front of classroom (teaching)
- Most frequent location - circulating around classroom (monitoring)
- Most frequent location - at desk (interacting with students)
- Most frequent location - at desk (not interacting with students)
- Most frequent location - other

Lesson Agenda / Objective (Check One):

- Not present
- Present, not current
- Present, incomplete (missing content objective, language objective, or too small to read)
- Present (current, complete, visible)

Classroom Management (Check all that apply):

- All students on task (95% - 100%)
- Most students on task (75% - 94%)
- Many students off task (<75% on task)
- Excessive disruptions observed
- Teacher struggling with classroom control
- Tardy sign-in sheet evident (not used)
- Tardy sign-in sheet evident (used regularly)

Instructional Strategies - English Learners (Check all that apply):

- Most students actively engaged (>75%)
- Think - Pair - Share observed
- Language objective evident (posted or written)
- Listening Domain observed
- Speaking Domain observed
- Reading Domain observed
- Writing Domain observed

Instructional Strategies - Checking for Understanding (Check all that apply):

- Procedure for CFU evident
- Voluntary response
- Random selection
- Intentional selection

_____ None observed

Math Department:

_____ Classroom visuals evident - key vocabulary

_____ Classroom visuals evident - mathematical procedures

_____ Teaching aligned to Content and Language objectives

Allocation of Instructional Time (Estimate minutes):

_____ Direct Instruction ("I do it")

_____ Student Guided Practice ("We do it")

_____ Independent or Group Work ("You do it")

_____ Non-instructional Time (administrative, disruptions, transitions)

Notes: